Overview of the Reflective Student Learning Portfolio

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Reflective Student Learning Portfolios

- *Completion* of the reflective learning portfolio is a degree requirement.
- *Formal presentation* of the portfolio prior to graduation is an option.
  - Choose between a
    - Written comprehensive exam
    - Formal presentation of the portfolio
    - Formal presentation of a research thesis
Reflective Student Learning Portfolio Handbook

- The handbook has *details* about the portfolio
- We will have workshops/seminars *to assist you* with the creation of your portfolios
The Purpose of the Portfolio is to

- Demonstrate a reflective record of professional growth over time.
- Showcase samples of "best work".
- Serve as a tool to help us advise you.
- Celebrate your efforts.
Portfolio Sections

- Title of the portfolio
- Your name and current contact information
- Table of contents to lead the reader through the portfolio
- Pre-Assessment of Learning
- First Year Learning Summary
- Second Year Learning Summary
- Summary of Learning/Post-Assessment
Organization of your Portfolio

- Must be in the sections outlined
  - Be sure to use dividers so the reviewers can easily read your portfolio
- You can add sections if you would like
- The portfolio can be in paper or electronic form
  - If in paper form, please provide one copy of the paper document on a DVD when you formally present your portfolio
Pre-Assessment of the Portfolio

- A copy of your application materials to the program, including your essay of why you wanted to be in this program
- Your academic transcript prior to entering the program
- Your resume prior to entering the program
- The pre-assessment sheet completed at Orientation
Pre-Assessment of the Portfolio, Cont.

- A2-4 page, double-spaced, APA formatted reflection paper that addresses the question: How does my current academic and professional training prepare me to meet the expected learning outcomes of this program? (see the student handbook for the list of program learning outcomes).

- Your informal academic program plan (this is the plan in which you have decided which courses to take when; not your official academic plan).
Optional

- Complete a self assessment of Admissions Criteria Rubric
- Anything else you want to place in the pre-assessment section of the portfolio
  - Your learning goals for the program
  - Your career goals
  - Your personal development goals
Deadline for Pre-Assessment

- The pre-assessment portion of the portfolio should be completed by October 1, 2008 and must be turned into Dr. Bresciani on that day.
- Electronic submissions or paper submissions of the portfolio are welcomed.
- Dr. Bresciani will review the portfolios. Dr. Bresciani will return them to you in your one-on-one advising sessions. If any clarification is required, you will be notified at that time.
First Year Learning Assessment

- An artifact of learning from each class in which you are enrolled **AND** an artifact from outside the class for each semester.
- In addition, the student will draft a one page summary of why the artifact was selected and how it relates to the specific learning outcomes for the program (SA only).
  - Answer the questions:
    1. *Why did I select this artifact to demonstrate my learning in this class?*
First Year Learning Assessment

Questions Continued…

2. Which learning outcomes, specifically, does this artifact demonstrate?

3. How does this artifact demonstrate my learning of the expected program learning outcomes?

4. How does this artifact demonstrate my learning of my personal goals for the program?
The student will be asked to draft a 2-4 page summary of learning from the first year. In this paper, the student will be asked to reflect on 3 key items.

1. The student will reflect on what was learned in the first year. The student will be specifically asked to describe his/her learning as it relates to the program learning outcomes.
First Year Learning Assessment, Cont.

2. self-analyze what more the student needs to do in order to achieve the program learning outcomes and will be asked to revise his/her program plan if necessary.

3. reflect on how well the program is preparing him/her to meet his/her career and learning goals first set out in the pre-assessment section of the portfolio.
Tips for Writing Reflections of your Learning

○ Use your own words.
  ● This does not have to be scholarly work.
  ● Write clearly and succinctly

○ Answer the questions posited

○ Have someone edit your work
First Year Learning Assessment, Cont.

- A revised academic plan, if necessary, based on the self-evaluation of learning
- Revised career/personal goals, if necessary, based on the self-evaluation of learning
Optional

- Do a self assessment of Appendix A in the portfolio handbook
- Add additional learning outcomes for what you want to accomplish
- Anything else you want to place in this section of the portfolio
Deadline for First Year Assessment

- The first year portion of the portfolio should be completed by September 3, 2009 and must be turned into Dr. Bresciani on that day.
- Electronic submissions or paper submissions of the portfolio are welcomed.
- Dr. Bresciani will review the portfolios using the criteria in the rubrics and return them to the students in their one-on-one appts.
- If any clarification is required, the students will be notified at that time.
Questions

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